| Table 1: | Initial set up and working menu information |
| --- | --- |
| Title of workshop: | CPD5: Active Learning and Digital Engagement for Student Engagement  (Adapted from BSU workshop) |
| Duration: | 1 hour |
| Minimum Number: |  |
| Maximum Number: |  |
| Modality: | Online |
| Grouping: | Bath Spa Project |
| Number of facilitators | 1 |
| Link to Resources: | BSU Folder |
| Trained Facilitators: |  |
| Cost: | NA |

| Table 2: | Aims, Learning Outcomes, Keywords |
| --- | --- |
| Aims: | To activate some of the key areas of BSU Education Principles aiming at enhancing Effective Learning practices. |
| Learning outcomes: | 1. To explore active learning and student-centred learning techniques. 2. To distinguish between active learning, authentic learning and assessment. 3. To apply digital tools for Engagement in Learning techniques. |
| Keywords: | Active Learning, Authentic Assessment, Authentic Learning, Digital Tools for Students Engagement |

| Table 3: | Indicative Content, Assumed Knowledge, Detailed Structure |
| --- | --- |
| * Indicative Content: | * Activating Educational Design Principles * Active Learning * Authentic Assessment * Students Engagement with Digital Tools * Extra slide: Dethroning the Essay |
| Assumed Knowledge: | This workshop assumes a minimum of knowledge regarding Active Learning and Pedagogical approaches. |
| Detailed Structure: | Please see the section below. |

| Table 4: | Method of assessment and Feedback Strategy |
| --- | --- |
| Modality: |  |
| Feedback strategy: | This is an interactive workshop designed to promote dialogic engagement and feedback. Throughout the session there will be facilitator and peer feedback in response to activities as well as open Q&A. Additionally, there will be structured follow-up activities for participants which will comprise reflective activities and online quizzes. An ‘open ‘Padlet’ will be used where participants can post questions to see future support, feedback and guidance. |

| Table 5: | Evaluation |
| --- | --- |
| Link to questionnaire: | TBC |
| Link to analysis: | TBC |

| Table 6: | Environmental sustainability |
| --- | --- |
| Considerations: | To support environmental sustainability, the following considerations have been applied when designing this workshop. |
| Actions: | * Printing will only be undertaken when required. * Central copies of materials will be used to reduce digital storage and CO2 production. * If possible, delivered online to reduce transport. |

|  |  |
| --- | --- |
| Table 7: | Resources |
| Considerations: | To support the delivery of this workshop the following resources are suggested |
| Resource | * A digital canvas will be used where participants can post questions to see future support, feedback and guidance. Technological solutions include Padlet/Zoom WhiteBoard/Lucid Spark as examples. * Online polling software (optional) * Online conferencing software - for example Teams / Zoom * The ability to use online chat * The ability to record a session and make it available for future use. Suggestion is to also include automatic transcription and potentially AI to enhance future use. * Breakout rooms |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Appendix 1: | | |  | |
|  | Detailed workshop structure |  | |  |
| Time | Detail | Facilitator Activity | | Participant Activity |
| 5 min | Slide 1 - Title  Slide 2 - Learning Outcomes  Slide 3 - Content | Presentation | | What are their expectations? |
| 5 min | Slide 4 - Education Design Principles | Presentation and Link to CPD10, CPD3, CPD5b, CPD5c | | Allow time for making connections |
| 5 min | Slide 5 - What is Active Learning  Slide 6 - Related Terms to Active Learning | Presentation | | Participants to reflect on the differences and similarities between active learning, authentic learning, authentic assessment and problem-based learning. |
| 5 min | Slide 7 - Make it yours. | Facilitating Activity | | Ensure participants have enough freedom to think of alternatives to the Essay. |
| 5 min | Slide 8 - Authentic Assessment | Presentation | | Encourage participants to think about Authentic Assessments |
| 10 min | Slide 9 - Students Engagement with Digital Tools.  Slide 10 - Flipped Learning  Slide 11 - Polling  Slide 12 - Collaboration  Slide 13 - Sharing | Presentation | | Encourage students to provide examples from their own practice regarding these tools. |
| 10 min | Slide 14 - Make it yours | Facilitating Activity | | Participants using the graph and questions to interrogate their own practices. |
| Own time | Slide 15 - Dethroning the Essay | Own time | | This is a thought-provoking video by BSU staff talking about “dethroning the essay” (52 minutes) |
| 5 min | Slide 16 - Summary  Slide 17 - Just one Thing  Slide 18 - Resources | Presentation | | Ask participants to choose one thing they take away from this workshop. |
| 5 min | Questions and answers | Responding | | Participants to ask questions |