| Table 1 | CPD2: Initial set up and working menu information |
| --- | --- |
| Title of workshop: | Working Together |
| Duration: | 1 hour |
| Minimum Number: |  |
| Maximum Number: |  |
| Modality: | Online |
| Grouping: | Bath Spa Project |
| Number of facilitators | 1 |
| Link to Resources: | BSU Folder |
| Trained Facilitators: |  |
| Cost: | NA |

| Table 2: | Aims, Learning Outcomes, Keywords |
| --- | --- |
| Aims: | Set the basis for a nourishing collaboration between BSU and the educational partner.  Key definition: Educational partnerships are collaborative, formalised arrangements in place between the University and external education providers where the provider teaches programmes that are quality-assured and awarded by Bath Spa University. These partnerships can take various forms, though the majority are offered on either a franchised or validated basis and can be delivered either within the UK or internationally. |
| Learning outcomes: | 1.To establish the principles of collaboration and working together with the Educational Partners.  2. To review BSU history, ethos and strategy and its alignment with the EP vision.  3. To clarify contacts and points of access between BSU and EP. |
| Keywords: | Learning, Teaching & Assessment | BSU | Lecturer | Quality Assurance and Quality Enhancement | Experience |

| Table 3: | Indicative Content, Assumed Knowledge, Detailed Structure |
| --- | --- |
| Indicative Content: | * BSU history, ethos and strategy * What is an educational partnership * Who is here to help/Key Contacts * EP Strategy   Link to <https://www.bathspa.ac.uk/projects/teaching-expertise-guide/educational-partnerships-support-and-resources/> |
| Assumed Knowledge: | This is an introductory workshop and will therefore not assume previous knowledge related to the session aims and learning outcomes. |
| Detailed Structure: | Please see the section below. |

|  |  |
| --- | --- |
| Table 4: | Method of assessment and Feedback Strategy |
| Modality: |  |
| Feedback strategy: | This is an interactive workshop designed to promote dialogic engagement and feedback. Throughout the session there will be facilitator and peer feedback in response to activities as well as open Q&A. Additionally, there will be structured follow-up activities for participants which will comprise reflective activities and online quizzes. An ‘open ‘Padlet’ will be used where participants can post questions to see future support, feedback and guidance. |

| Table 5: | Evaluation |
| --- | --- |
| Link to questionnaire: | TBC |
| Link to analysis: | TBC |

|  |  |
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| Table 6: | Environmental sustainability |
| Considerations: | To support environmental sustainability, the following considerations have been applied when designing this workshop. |
| Actions: | * Printing will only be undertaken when required. * Central copies of materials will be used to reduce digital storage and CO2 production. * If possible, delivered online to reduce transport. |

| Table 7: | Resources |
| --- | --- |
| Considerations: | To support the delivery of this workshop the following resources are suggested |
| Resource | * Online polling software (optional) * Online conferencing software - for example Teams / Zoom * The ability to use online chat * The ability to record a session and make it available for future use. Suggestion is to also include automatic transcription and potentially AI to enhance future use. * Breakout rooms |

| Appendix: 1 | Detailed workshop structure |  |  |
| --- | --- | --- | --- |
| Time | Detail | Facilitator Activity | Participant Activity |
| 5 min | Slide 1 - Title  Slide 2 - Learning Outcomes  Slide 3 - Content | Presentation | What are their expectations? |
| 5 min | Slide 4 - BSU History and Values  Slide 5 - BSU Values | Presentation | Ask participants what “Professional Creative” means for them. Link to CPD3 |
| 10 min | Slide 6 - Make it yours | Facilitating activity | Participants to reflect on what makes them proud of working in their institution. |
| 10 min | Slide 7 - Strategy 2030  Slide 8 - Make it yours | Presentation and Facilitating Activity | How those principles apply to their own institution. |
| 10 min | Slide 9 - Educational Partnerships  Slide 10 - What is a partnership | Presentation and Facilitating Activity | Encourage participants to think about mutual expectations. |
| 5 min | Slide 11 – Educational Partners Toolkit  Slide 12 - Teaching Expertise Guide  Slide 13 - Key Contacts BSU  Slide 14 - Partnership Support | Presentation | Make sure that participants know about this document and the weblinks. |
| 5 min | Slide 15 - Delivering Teaching Excellence  Slide 16 - Microsite (may be delighted)  Slide 17 - CPD List | Presentation | Encourage participants to think about their CPD needs and check what is available. |
| 5 min | Slide 18 - Summary  Slide 19 - Just one Thing  Slide 20 - Resources | Presentation | Encourage students to ask questions that are not frequently asked.  Ask participants to choose one thing they take away from this workshop. |
| 5 min | Questions and answers | Responding | Participants to ask questions |