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| Table 1: | Initial set up and working menu information |
| Title of workshop: | CPD12-Students Experience |
| Duration: | 1 hour |
| Minimum Number: |  |
| Maximum Number: |  |
| Modality: | Online |
| Grouping: | Bath Spa Project |
| Number of facilitators | 1 |
| Link to Resources: | BSU Folder |
| Trained Facilitators: |  |
| Cost: | NA |

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| Table 2: | Aims, Learning Outcomes, Keywords |
| Aims: | To stress the importance of the students’ experience, understanding that one size does not fit all, in order to enhance their engagement with the educational partner and the programs /ethos of BSU. |
| Learning outcomes: | 1. Identify the unique challenges and needs of mature students at the educational partners and understand the impact of these challenges on their academic experience. 2. Design effective support strategies tailored to the needs of students, enhancing their engagement with the educational partner. 3. Develop a reflective practice to evaluate strategies and making continuous improvements to better serve mature students |
| Keywords: | Learning, Teaching & Assessment | BSU | Lecturer | Quality assurance and Quality Enhancement | Experience |

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| Table 3: | Indicative Content, Assumed Knowledge, Detailed Structure |
| Indicative Content: | * Diversity of students * Engagement Strategies * Evaluation and reflective practice |
| Assumed Knowledge: | This is an introductory workshop and will therefore not assume previous knowledge related to the session aims and learning outcomes. |
| Detailed Structure: | Please see the section below. |

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| Table 4: | Method of assessment, Feedback Strategy |
| Modality: |  |
| Feedback strategy: | This is an interactive workshop designed to promote dialogic engagement and feedback. Throughout the session there will be facilitator and peer feedback in response to activities as well as open question and answer. Additionally, there will be structured follow-up activities for participants which will comprise reflective activities and online quizzes. An ‘open ‘Padlet’ will be used where participants can post questions to see future support, feedback and guidance. |

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| Table 5: | Evaluation |
| Link to questionnaire: | TBC |
| Link to analysis: | TBC |

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| Table 6: | Environmental sustainability |
| Considerations: | To support environmental sustainability, the following considerations have been applied when designing this workshop. |
| Actions: | * Printing will only be undertaken when required. * Central copies of materials will be used to reduce digital storage and CO2 production. * If possible, delivered online to reduce transport. |

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| Table 7: | Resources |
| Considerations: | To support the delivery of this workshop the following resources are suggested |
| Resource | * Online polling software (optional) * Online conferencing software - for example Teams / Zoom * The ability to use online chat * The ability to record a session and make it available for future use. Suggestion is to also include automatic transcription and potentially AI to enhance future use. * Breakout rooms |

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| Appendix: 1 | Detailed workshop structure |  |  |
| Time | Detail | Facilitator Activity | Participant Activity |
| 5 min | Slide 1 - Title  Slide 2 - Learning Outcomes  Slide 3 - Content | Presentation | What are their expectations? |
| 5 min | Slide 4 - Office for Students Report  Slide 5 - Graph Mature Students  Slide 6 - International Students at BSU | Presentation and integration with participants’ context | Ask participants about their own institution situation regarding international students or mature students |
| 10 min | Slide 7 - Make it yours | Facilitation of activity. | Participants to think about the students’ profile. Focus on one characteristic and use the graph. |
| 5 min | Slide 8 - Mature Students  Slide 9 - International Students | Presentation | Participants to add any other characteristic of their students. |
| 5 min | Slide 10 - Engagement Practices | Presentation |  |
| 10 min | Slides 11 - 12 Engagement Strategies Interactive Exercise | Facilitation of activity | Participants use the graph to think about how to engage with mature or international students. Choose one for the exercise, one for later. |
| 5 min | Slide 13 - Some ideas  Slide 14 - Evaluation and Reflective Practice | Presentation | Participants to think about how they reflect on engagement strategies and discuss students’ profiles. |
| 5 min | Slide 15 - Summary  Slide 16 - Just One Thing  Slide 17 - Resources | Presentation | Ask participants to choose one thing they take away from this workshop. |
| 5 min | Questions and answers | Responding |  |