|  |  |
| --- | --- |
| Table 1: | Initial set up and working menu information |
| Title of workshop: | CPD11: Reflective Teaching Practice  Integrating BSU Educational Principles in Practice |
| Duration: | 1 hour |
| Minimum Number: |  |
| Maximum Number: |  |
| Modality: | Online |
| Grouping: | Bath Spa Project |
| Number of facilitators | 1 |
| Link to Resources: | BSU Folder |
| Trained Facilitators: |  |
| Cost: | NA |

|  |  |
| --- | --- |
| Table 2: | Aims, Learning Outcomes, Keywords |
| Aims: | Introduce key principles and good practice in learning and teaching, career progression and professional development. |
| Learning outcomes: | 1. To understand the Professional Standard Framework for HEI as the professional guidance for educators in the UK. 2. To relate teaching practice with pedagogical research and reflective practice. 3. To identify spaces for professional development internally and externally. |
| Keywords: | PSF, Fellowships, Pedagogical research, professional development. |

|  |  |
| --- | --- |
| Table 3: | Indicative Content, Assumed Knowledge, Detailed Structure |
| Indicative Content: | * Advance HE Professional Standard Framework * Reflective Teaching Practice * Pedagogical Research * Opportunities for Professional Development |
| Assumed Knowledge: | This is an introductory workshop and will therefore not assume previous knowledge related to the session aims and learning outcomes. |
| Detailed Structure: | Please see the section below. |

|  |  |
| --- | --- |
| Table 4: | Method of assessment and Feedback Strategy |
| Modality: |  |
| Feedback strategy: | This is an interactive workshop designed to promote dialogic engagement and feedback. Throughout the session there will be facilitator and peer feedback in response to activities as well as open Q&A. Additionally, there will be structured follow-up activities for participants which will comprise reflective activities and online quizzes. An ‘open ‘Padlet’ will be used where participants can post questions to see future support, feedback and guidance. |

|  |  |
| --- | --- |
| Table 5: | Evaluation |
| Link to questionnaire: | TBC |
| Link to analysis: | TBC |

|  |  |
| --- | --- |
| Table 6: | Environmental sustainability |
| Considerations: | To support environmental sustainability, the following considerations have been applied when designing this workshop. |
| Actions: | * Printing will only be undertaken when required. * Central copies of materials will be used to reduce digital storage and CO2 production. * If possible, delivered online to reduce transport. |

|  |  |
| --- | --- |
| Table 7: | Resources |
| Considerations: | To support the delivery of this workshop the following resources are suggested |
| * Resource | * Online polling software (optional) * Online conferencing software - for example Teams / Zoom * The ability to use online chat * The ability to record a session and make it available for future use. Suggestion is to also include automatic transcription and potentially AI to enhance future use. * Breakout rooms |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Appendix 1: Detailed workshop structure** | | |  | |
| A |  |  | |  |
| Time | Detail | Facilitator Activity | | Participant Activity |
| 5 min | Slide 1 - Title  Slide 2 - Learning Outcomes  Slide 3 - Content | Presentation | | What are their expectations? |
| 5 min | Slide 4 - What do you enjoy more about being an educator | Facilitate activity | | Ask participants about their own motivations for working in education |
| 8 min | Slide 5 - Professional Standard Framework 2023  Slide 6 - Key Info  Slide 7 - Dimensions | Presentation | | Participants reflect what these dimensions mean for them. |
| 10 min | Slide 8 - Is a Fellowship for me? | Facilitate Activity | | Participants to use the Fellowship Tool to see if a fellowship is for them |
| 2 min | Slide 10 - Note | Presentation / Empathy | | Reassure participants that this is something that is being considered. |
| 10 min | Slide 11 - Reflective Learning  Slide 12 - Pedagogical Research  Slides 13 - 14 - reflective Learning and Pedagogical Research | Presentation | | Participants can think of a topic they want to develop, something that they are curious about, a recurrent problem, etc. |
| 10 min | Slide 15 - Make it yours | Presentation | | Participants to think about what spaces for enhancing teaching practice exist in their institution. |
| 5 min | Slide 16 - Opportunities for Professional Development  Slide 17 - Summary  Slide 18 - Just one Thing  Slide 19 - Resources | Presentation | | Ask participants to choose one thing they take away from this workshop. |
| 5 min | Questions and answers | Responding | | Participants to ask questions |