MA Teaching English to Speakers of Other Languages (TESOL)

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Education
Main campus	Newton Park
Other sites of delivery	
Other Schools involved in delivery	N/A
Name of award(s)	MA TESOL
Qualification (final award)	MA
Intermediate awards available	PgCert TESOL (60 credits) PgDip TESOL (120 credits)
Routes available	Single
Duration of award	1 year full time
Sandwich period	No
Modes of delivery offered	Campus-based, taught programme
Regulatory Scheme1	Taught Postgraduate Framework
Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A

UCAS code	N/A
Route code (SITS)	TESOLMA
Relevant QAA Subject Benchmark Statements (including date of publication)	Masters Characteristics Statement (2015)
Date of most recent approval	August 2018
Date specification last updated	May 2022

Programme Overview 🔗

The MA Teaching English to Speakers of Other Languages (TESOL) programme is for those who wish to teach English as a second or foreign language, or further develop their TESOL career prospects. It incorporates a placement component and is designed for both experienced English language teachers and those with little or no previous teaching experience.

The programme recognises and values each individual's professional, cultural and life experiences which will be developed and explored during the programme. Context specific professional development is an important element in the programme as we prepare students to return to their home country with an adaptable knowledge base for their particular settings.

Although this is a taught programme the focus of the learning is shaped by the students. For each TESOL module and the dissertation, in the reading and assignment preparation, students can influence and shape the direction of their learning focus. They are encouraged to become active, autonomous learners during their studies, developing their own original perspectives on the issues and topics discussed through wide reading and reflection on both their experience and the literature.

Accreditation of Prior Learning (APL) can also be offered and applicants with a Cambridge ESOL Delta or a Trinity College London Diploma in TESOL (DipTESOL) gained within the last 5 years can receive 60 credits. This is equivalent to the credits from the first trimester modules (TES7102 & TES7103), so therefore a student with APL would join the programme in the second trimester (based on a September registration).

Programme Aims 🔗

1. To develop confident, well informed, resourceful language teaching practitioners who are capable of designing and teaching comprehensive language programmes in a variety of contexts
2. To enable participants to develop, plan and conduct an in-depth study of a topic which has professional relevance for them and contributes to their growth as English language teaching professionals
3. To foster international and intercultural dimensions of debate and discussion related to English language teaching
4. To encourage the development of reflection as a skill to support continuing professional development
5. To facilitate participants in extending their expertise in the field of English language teaching and broaden their career aspirations
6. To deepen participants knowledge in all aspects of English language education from subject knowledge to theory and practice

Programme Intended Learning Outcomes (ILOs) 🔗

(NB These ILOs are at level 7 of the FHEQ)

A Subject-specific Skills and Knowledge

You will demonstrate:

A1   A critical awareness of professional understanding within the field of Teaching English to Speakers of Other Languages (TESOL) and Applied Linguistics, and the capacity to identify their significance and relevance in educational settings within national and global contexts.

A2   Critical reflection and evaluation of your own practice and that of others, as well as the ability to provide an evidence base in support of claims made for evolving competencies.

A3   An in-depth understanding of current issues and developments informed by scholarship and research, and apply this to professional English language teaching situations.

A4   Knowledge and understanding of theoretical underpinnings associated with TESOL and Applied Linguistics as presented in published research and other literature.

B Cognitive and Intellectual Skills

You will demonstrate:

B1   The ability to articulate a clearly structured and cohesive original argument.

B2   The ability to design and manage a research project which is ethically compliant, academically rigorous and professionally relevant.

B3   Synthesis of ideas and information in an innovative format and apply them to new cases or research questions.

B4   Development of personal effectiveness, self-awareness and self-management.

C Skills for Life and Work

On achieving Level 7 you will be able to:

C1 Work Independently - Act autonomously in planning and implementing tasks in a professional context.

C2 Work with Others - Plan for and actively engage in inclusive collaboration with others to tackle and solve complex problems and develop original insights.

C3 Communicate with Impact - Communicate complex ideas clearly, effectively and impactfully with specialist and non-specialist audiences.

C4 Demonstrate Digital Fluency - Use digital skills productively, critically and ethically to enhance creativity and communication in a professional context.

Intermediate awards

PgCert Intended Learning Outcomes

A1, A4, B1, B4, C1, C4

PgDip Intended Learning Outcomes

A1, A2, A4, B1, B4, C1, C3, C4

Programme content 🔗

This programme comprises the following modules

Key:

Core = C (everyone on programme has to do it)

Required = R (for a pathway within the programme)

Required* = R* (**either** EDU7101-30 **or** EDU7102-15 **and** EDU710315)

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme

Subject offered as single programme

MA Teaching English to Speakers of Other Languages				Status	
Level	Code	Title	Credits	Single	Joint
7	TES7102-30**	Theory and Practice of TESOL	30	C	
7	TES7103-30	Language Analysis for TESOL	30	C	
7	TES7104-30	Second Language Learning and Teaching	30	C	
7	EDU7101-30	Research Methods in Social Science	30	R*	
7	EDU7104-60	Dissertation	60	C	
7	EDU7113-30	Independent Study	30	O	
7	EDU7128-30	Contemporary Issues in Inclusive Education	30	O	
7	EDU7102-15	Research and the Professional Part 1	15	R*	
7	EDU7103-15	Research and the Professional Part 2	15	R*	

**TES7102-30 is an optional module for students with sufficient English Language Teaching experience but a compulsory module for those with no experience. Experienced students then have other 30 credit optional modules to choose from.

R* = EDU7101-30 is the preferred module for full time students. EDU7102-15 and EDU7103-15 are options for full time students with a strong research background.

Assessment methods 🔗

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: Students choosing an optional module from outside this programme may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities 🔗

There is a placement for two modules in the programme:

- TES7102 Theory and Practice of TESOL
- TES7104 Second Language Learning and Teaching

Initially placement in schools will involve observation with tasks relating the observation to the content covered in class. Students may be invited to assist teachers in class or may, depending on the placement context, be given responsibility for a class, or task within a class. The opportunities offered by placements will differ for each student depending on the setting and the student's own language teaching experience. Students will complete Observation Reflection forms or Teaching Reflection forms as appropriate each week; these will form the basis for either discussion in class, feedback sessions or assessment tasks.

Placement settings are varied and include: Primary schools, Secondary schools, Private language schools, Third level and Further Education colleges. We aim to place students in a setting that closely relates to their career aspirations and development needs, but this is dependent on sufficient placements being available.

Additional Costs Table 🔗

Module code and title	Type of cost	Approximate cost to the student
TES7102-30 Theory and Practice of TESOL TES7104-30 Second Language Learning and Teaching	Professional and Regulatory Fees: a DBS will be required for school visits	£60

Graduate Attributes 🔗

	Bath Spa Graduates...	In TESOL, this means...

1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Being able to exhibit the skills of an English language teaching practitioner whose practice is embedded in the global field of language education, and who can inform the development of this in colleagues as well as lead in the development of English language teaching programme development.
2	Will be able to understand and manage complexity, diversity and change.	Being responsive to the changing landscape and contexts of language teaching and learning, and being able to adapt their own practice accordingly.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners.	Developing international networks both within their own subject area and more broadly across the education and English language teaching sector.
4	Will be digitally literate: able to work at the interface of creativity and technology.	Demonstrating an ability to use technology in the development of their own practice and that of others.
5	Will be internationally networked: either by studying abroad for part of the programme, or studying alongside students from overseas.	Drawing on the international networks at BSU, and in their own class, to build and extend relationships within the sector on a global level.
6	Will be creative thinkers, doers and makers.	Creating learning experiences through everyday interactions with colleagues.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy.	Demonstrating criticality in their response to the needs and issues of their particular context.
8	Will be ethically aware: prepared for citizenship in a local, national and global context.	Demonstrating a clear moral imperative in professional practice, and operate within ethical guidelines.

Modifications 🔗

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
EDU7128-30	Contemporary Issues in Inclusive Education	New module	IfE Learning and Teaching Committee, 14 June 2019	2019/20

| EDU7113-30 | Independent Study | Assessment change | Approved by Chair's action on 2/12/2020 | 2021/22 |
| EDU7113-30 | independent Study module | Change to contact and independent study hours | SQMC March 2024 | 2024/25 |

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
Removal of part time route	Executive Decision	AY 2021/2022

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram

Full time study		
Level 7		
Trimester 1	Trimester 2	Trimester 3
Core Modules		
TES7102-30 - Theory and Practice of TESOL TES7103-30 - Language Analysis for TESOL	TES7104-30 - Second Language Learning and Teaching	EDU7104-30 - Dissertation
Required* Modules		
N/A	EDU7101-30 - Research Methods in Social Science EDU7102-15, Research and the Professional Part 1, and EDU7103-15, Research and the Professional Part 2	N/A
Optional Modules		

EDU7113-30 Independent Study EDU7128-30 Contemporary Issues in Inclusive Education	N/A	N/A

Rule Notes: TES7102-30 is an optional module for students with sufficient English Language Teaching experience but a compulsory module for those with no experience. Experienced students can choose an optional 30 credit module. EDU7101-30 is the preferred module for full time students. EDU7102-15 and EDU7103-15 are an alternative for full time students with a strong research background.

Appendix 2 – Map of intended learning outcomes to programme level outcomes 🔗

Level	Module Code	Module Title	Status (C, R, R*, O)	Intended Learning Outcomes											
				Subject-specific Skills and Knowledge				Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
7	TES7102-30**	Theory and Practice of TESOL	C / O	x			x	x			x	x			x
7	TES7103-30	Language Analysis for TESOL	C	x			x	x			x	x			x
7	TES7104-30	Second Language Learning and Teaching	C	x	x		x	x			x	x		x	x

7	EDU 7101 -30	Research Methods in Social Science	R*	x	x		x	x			x	x		x	x
7	EDU 7104 -60	Dissertation	C	x	x	x	x	x	x	x	x	x	x	x	x
7	EDU 7113 -30	Independent Study	O	x			x	x			x	x			x
7	EDU 7128 -30	Contemporary Issues in Inclusive Education	O	x			x	x			x	x			x
7	EDU 7102	Research and the Professional – Part 1	R*	x	x		x	x	x	x	x			x	x
7	EDU 7103	Research and the Professional – Part 2	R*	x	x		x	x	x	x	x			x	x

Appendix 3: Map of summative assessment tasks by module 🔗

Level	Module Code	Module Title	Status (C, R, R*, O) [1]	Assessment method													
				Coursework						Practical					Written Examination		
				Reflection	Dissertation	Essay	Journal	Portfolio	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
7	TES7102-30**	Theory and Practice of TESOL	C/O	1 x 1,500 words		1 x 4,000 words							1 x 20 mins (equivalent to 2,500 words)				
7	TES7103-30	Language Analysis for TESOL	C								1 x materials analysis 3,500 words 1 x language analysis task 4,500 words						

7	TES 7104-30	Second Language Learning and Teaching	C			1 x 5,500 words						1 x 20 mins (equivalent to 2500 words)			
7	EDU 7101-30	Research Methods in Social Sciences	R*			1 x 4000 words		1 x 4000 word research proposal							
7	EDU 7104-60	Dissertation	C		1 x 16,000 words										
7	EDU 7113	Independent study	O			1 x 8,000 words									
7	EDU 7128-30	Contemporary Issues in Inclusive Education	O		1 x 8,000 words										

| 7 | EDU 7102-15 | Research and the Professional Part 1 | R* | | | | | 1 x 4,000 word critical review | | | | | | | |
| 7 | EDU 7103-15 | Research and the Professional Part 2 | R* | | | | | 1 x 4,000 word Research Proposal | | | | | | | |

**TES7102 is an optional module for students with sufficient English Language Teaching experience but a compulsory module for those with no experience. Experienced students then have two other 30 credit optional modules to choose from.

R*= EDU7101 is the preferred module for full time students. EDU7102 and EDU7103 are options for students with a strong research background.