BA (Hons) Education

Programme specification document

Contents

Overview

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	Education
Main campus	Newton Park
Other sites of delivery	N/A
Other Schools involved in delivery	N/A

Name of award(s)	Education
Qualification (final award)	BA (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single
Professional Placement Year	Yes
Duration of award	3 years full time (4 years with Professional Placement Year) 6 years part time

Modes of delivery offered	campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	No
Professional, Statutory and Regulatory Body accreditation	
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	
Route code (SITS)	
Relevant QAA Subject Benchmark Statements (including date of publication)	Education Studies 2019
Date of most recent approval	October 2023
Date specification last updated	April 2024

[1] This should also be read in conjunction with the BSU Qualifications Credit Framework

[2] See section on 'Exemptions'

Exemptions

The following exemptions are in place:

None

Programme Overview

Are you passionate about changing lives through education? Our Education course will allow you to develop a portfolio of skills that employers look for, such as creative thinking, taking initiative, networking, and problem solving.

This course will enable you to explore the transformational power of education by studying such important current themes as: social justice; education for sustainability, global citizenship, critical digital literacy, inclusion and wellbeing. You will draw on sociology, psychology and philosophy to examine diverse aspects of education from a national and global perspective. You will have opportunities to explore a range of education careers and develop professional skills by putting your knowledge into practice through work placements and research projects focused on real-world problems.

Whether you want to be an educator, policy-maker or researcher, continue your studies with teacher training or postgraduate study, or dive straight into a graduate trainee scheme, this degree in education can form the basis of a career in public service.

Programme Aims

1. Examine and question the aims, values and outcomes of formal and informal education in local to global contexts.

2. Develop knowledge, skills, experience and professional identity for progression to employment or postgraduate study.

3. Explore education as a vehicle for social change through different disciplinary perspectives.

4. Challenge understanding about the creative role of an educator in promoting social and educational change.

5. Interrogate the educational, societal and organisational structures and how they impact on learning and wellbeing for individuals, groups and communities.

6. Understand the role, range and scope of educational research and how it can impact social change.

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6 students will gain:	On Achieving Level 5 students will gain:	On Achieving Level 4 students will gain:
A1	Systematic understanding of and ability to critique the wider social, cultural, historical, political, and economic contexts of formal and informal education, and the interrelationships between these fields of study.	Critical understanding that acknowledges the significance and limitations of different perspectives on the wider social, cultural, historical, political, and economic contexts of formal and informal education.	Knowledge and understanding of wider social, cultural, historical, political, and economic contexts shaping formal and informal education (NGOs, social enterprise, youth, community), and evaluate their effects.
A2	Conceptual understanding of the multidisciplinary nature of knowledge shaping formal and informal education practices, and of the uncertainty and ambiguity of knowledge.	Critical analysis of the multidisciplinary nature of knowledge shaping formal and informal education and acknowledge the influence and limits of knowledge on analyses.	Knowledge and understanding of the multidisciplinary nature of knowledge shaping formal and informal education, and the influence that this has on educational practices.

		On Achieving Level 5, students will gain:	On Achieving Level 4, students will gain:
A3	Systematic evaluation of detailed knowledge about formal and informal education policy and practice locally, nationally, and globally.	Critical understanding that acknowledges different perspectives on the purposes and development of formal and informal education policy and practice locally, nationally, and globally.	Knowledge and understanding of the purposes of formal and informal education policy and practice locally, nationally, and globally, and evaluate their impact.
A4	Systematic evaluation of how the diversity of participants in informal and formal education influence the learning process and sustain convincing arguments and solutions.	Critical analysis of how the diversity of participants in informal and formal education influence the learning process and propose solutions to problems arising from analysis.	Knowledge and understanding of the diversity of participants in formal and informal education and how they can influence the learning process.
A5	Conceptual understanding of key concepts for social transformation, and critically evaluate how they impact educational practices.	Critical understanding of the key concepts for social transformation and evaluate how they impact educational practices.	Knowledge and understanding of the key concepts for social transformation and evaluate how they impact educational practices.
A6	Systematic evaluation of detailed knowledge about the main methods of enquiry in educational research, and application of multiple research methods in real-world contexts.	Critical understanding of perspectives on the main methods of enquiry in educational research, and application of multiple research methods in real-world contexts.	Knowledge and understanding of the main methods of enquiry in educational research, and application of multiple research methods in real-world contexts.

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6, students will gain:	On Achieving Level 5, students will gain:	On Achieving Level 4, students will gain:
B1	Systematic deployment of sound conceptual understanding of social transformation, to initiate, carry out and review projects in real-world contexts.	Application of critical understanding of plausible concepts for social transformation in a range of formal and informal education contexts.	Communication of plausible concepts for social transformation in relation to formal and informal education.
B2	Systematic identification and appraisal of trustworthy sources to extend knowledge and understanding, and to apply the concept to research in real-world contexts.	Critical evaluation of the credibility of trustworthy sources to extend knowledge and understanding of a range of formal and informal education contexts.	Evaluating why some sources may be more trustworthy than others by identifying strengths and weaknesses before forming a logical conclusion.
B3	Systematic application of reflexive ethical judgements when working with people and collecting relevant data in real-world contexts.	Application of professional and ethical codes of conduct when working with people and collecting relevant data in a range of formal and informal education contexts.	Practical understanding of ethical issues when working with people and collecting data, in relation to formal and informal education contexts.

| | B4 | Systematically persuasive and coherent, evidence-based arguments which evaluate decisions, risk and innovation using academic conventions. | Critical, coherent,persuasive, evidence-based arguments using academic conventions. | Understanding of academic conventions to present arguments based on qualitative and quantitative data |

<u>C Skills for Life and Work</u>

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6 students will gain:	On Achieving Level 5 students will gain:	On Achieving Level 4 students will gain:
C1	Autonomous learning[1] (including time management) that shows the exercise of initiative, and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility, and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

Programme content

This programme comprises the following modules

<u>Key</u>:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

BA (Hons) Education				Status	
Level	Code	Title	Credits	Single	Joint
4	EDU4000-20	Education for Change	20	C	
4	EDU4200-20	Formal and Informal Education	20	C	
4	EDU4008-20	Wellbeing in Education through Different Lenses	20	C	
4	EDU4202-20	Children and Young People's Voice and Participation	20	C	
4	EDU4101-20	Controversial Issues in Special and Inclusive Education	20	C	
4	EDU4007-20	Introduction to Education Research	20	C	
5	EDU5200-20	Exploring and Evaluating Change within Professional Practice	20	C	
5	EDU5005-20	Education Research in the Workplace	20	C	
5	EDU5203-20	Education Policy and Practice - From Local to Global	20	C	
5	EDU5100-20	Literacy Learning in a Multimedia World	20	C	
5	EDU5101-20	Supporting Learners with Additional Needs	20	O	
5	EDU5104-20	Sociology of Education	20	O	
5	EDU5103-20	Environment and Education	20	O	
5	EDU5105-20	Youth in Society: Power, Politics and Participation	20	O	
5	EDU5111-20	Teaching English to Speakers of Other Languages	20	O	
5	EDU5114-20	Education, Social Inequalities and Social Justice	20	O	
5	EDU5115-20	Peace and Conflict	20	O	
5	EDU5116-20	Micro to Macro Places and Spaces in Schooling and Education	20	O	
5	PPY5100-120	Professional Placement Year	120	O	
6	EDU6014-20	Research Challenge 1	20	C	
6	EDU6015-20	Research Challenge 2: Knowledge Mobilisation in a Complex World	20	C	
6	EDU6202-20	Educational Professionalism: Transformation Bildung and Conduct	20	C	
6	EDU6117-20	Education for Sustainable Development	20	C	
6	EDU6013-20	Critical Pedagogies for a Sustainable Future	20	O	
6	EDU6106-20	Young People, Identities and Subcultures	20	O	
6	EDU6105-20	Health and Wellbeing in Education	20	O	

6	EDU6111-20	Identity, Philosophy and Education	20	O	
6	EDU6109-20	Creativity, Culture and Society: Perspectives in Arts Education	20	O	
6	EDU6113-20	Social and Educational Inclusion	20	O	

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

Work experience and placement opportunities will be offered in a range of workplace settings and draw on connections with organisations such as the new National Centre for Fashion and Sustainability based at BSU and an organisation called 'Dissertations for Good' and their branch called 'Placements for Good', through which students can explore issues related to development and social justice. These will be enacted through the research modules:

- EDU4007-20 Introduction to Education Research
- EDU5005-20 Education Research in the Workplace
- EDU6014-20 Research Challenge 1
- EDU6015-20 Research Challenge 2: Knowledge Mobilisation in a Complex World

Additional Costs Table

Module Code & Title	Type of Cost	Cost
EDU5200-40 Exploring and Evaluating change within Professional Practice EDU6105-20 Research Challenge 2	Compulsory DBS and travel costs to and from work-based learning setting	DBS approx £30-£40 Travel costs variable
EDU5103-20 Environment and Education	For the optional additional accredited course: DBS required; transport costs; payment of accredited course fees,	indicative amount approx £200

Graduate Attributes

	Bath Spa Graduates…	In BA Education, we enable this…
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By developing your professional identity through a portfolio of employability skills to work as an educator, policymaker, researcher or activist in a local to global context. You will be assessed against a range of employability-focused criteria. You will be required to undertake at least one work-based placement and a substantial, collaborative research project with stakeholders from formal and/or informal education sectors, to work on a real-world problem with reference to the Sustainable Development Goals.
2	Will be able to understand and manage complexity, diversity and change	By exploring education as a vehicle for social change. This course will focus on the development of your knowledge and skills to enact social impact and transformation. Your modules will ensure that you have real-world experiences to gain confidence and competence in thinking creatively, taking the initiative, problem-solving and making connections. We believe that education is about change and we will challenge you to change and develop your ideas, attitudes, skills and knowledge as part of this course.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Through compulsory modules that will enable you to explore your own and others' creativity and creative practice within a range of education-related professions. The modules in this multidisciplinary degree will develop your problem-solving skills and give you opportunities to work across academic and professional disciplines.
4	Will be digitally literate: able to work at the interface of creativity and technology	By developing further your existing skills as a 'digital learner' so that you can benefit from technology to its fullest extent. You will become a confident user of digital technologies in your own learning by working extensively with Minerva (our virtual learning environment) on all of your modules; with opportunities to develop creative work using technology as part of your assessments. You will also gain an understanding of how creative technologies can support learning in formal and informal education.
5	Will be internationally networked: either by studying abroad for part of their programme, or	By engaging in a curriculum that presents an international perspective on formal and informal education issues with reference to the Sustainable Development Goals. You will also have access to wider university initiatives such as Go Global, Global Citizenship and the Turing scheme, the UK global programme to study and work abroad.

	studying alongside students from overseas	
6	Will be creative thinkers, doers and makers	By taking opportunities to express your knowledge, understanding and skills about creative approaches to learning within your work-based placements and assignments. This course will develop your creative practice and professionalism to enable you to change lives through education.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	By introducing you to contemporary and philosophical debates around the purpose of formal and informal education. Your modules will encourage you to consider issues from a range of perspectives and will develop your skills to express your ideas clearly in oral and written form. You will also develop skills to understand, critically assess and conduct educational research.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	By providing you with opportunities to develop your personal values and beliefs about the role of education as a vehicle for social change. You will rigorously examine and defend these values against a framework of ethical behaviours. You will also consider the ethics of educational research with reference to the Sustainable Development Goals, and of working as a professional in formal and informal education settings.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

<u>Programme-level modifications</u>

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram

Y1	Semester 1	Semester 2
Core	EDU4200-20 Formal and Informal Education	EDU4202-20 Children and Young People's Voice and Participation
Core	EDU4000-20 Education for Change	EDU4101-20 Controversial Issues in Special and Inclusive Education
Core	EDU4008-20 Wellbeing in Education through Different Lenses	EDU4007-20 Introduction to Education Research
Y2	**Semester 1**	**Semester 2**
Core	EDU5200-20 Exploring and Evaluating Change within Professional Practice	EDU5005-20 Education Research in the Workplace

Core	EDU5100-20 Literacy Learning in a Multimedia World	EDU5203-20 Education Policy and Practice: From Local to Global
Optional	EDU5116-20 Micro to Macro: Places and Spaces in Schooling and Education EDU5101-20 Supporting Learners with Additional Needs EDU5104-20 Sociology of Education EDU5115-20 Peace and Conflict	EDU5114-20 Education, Social Inequalities and Social Justice EDU5103-20 Environment and Education EDU5105-20 Youth in Society: Power, Politics and Participation EDU5111-20 Teaching English to Speakers of Other Languages
Optional	PPY5100-120 Professional Placement Year. A year long module (Professional Placement Year) is available to take between year 2 and 3.	
Y3	**Semester 1**	**Semester 2**
Core	EDU6202-20 Educational Professionalism: Transformation, *Bildung* and Conduct	EDU6117-20 Education for Sustainable Development
Core	EDU66014-20 Research Challenge 1	EDU6015-20 Research Challenge 2: Knowledge Mobilisation in a Complex World
Optional	EDU6013-20 Critical Pedagogies for a Sustainable Future EDU6106-20 Young People, Identities and Subcultures EDU6105-20 Health and Wellbeing in Education	EDU6111-20 Identity, Philosophy and Education EDU6109-20 Creativity, Culture and Society: Perspectives in Arts Education EDU6113-20 Social and Educational Inclusion

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O)[1]	Subject-specific Skills and Knowledge						Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4
4	EDU4200-20	Formal and Informal Education	C	X	X		X			X							X
4	EDU4000-20	Education for Change	C			X		X		X					X	X	
4	EDU4008-20	Wellbeing in Education through Different Lenses	C		X								X				X
4		Children and Young People's Voice and Participation	C				X					X				X	

	EDU4202-20												
4	EDU4101-20	Controversial Issues in Special and Inclusive Education	C	X	X				X		X		
4	EDU4007-20	Introduction to Education Research	C					X		X	X		X
5	EDU5200-20	Exploring and Evaluating Change within Professional Practice	C	X			X		X		X	X	
5	EDU5005-20	Education Research in the Workplace	C					X		X	X		X
5	EDU5114-20	Education, Social Inequalities and Social Justice	O		X		X		X				X
5	EDU5203-20	Education Policy and Practice: From Local to Global	C	X			X			X		X	
5	EDU5100-20	Literacy Learning in a Multimedia World	C		X	X	X		X				X
5	EDU5101-20	Supporting Learners with Additional Needs	O			X					X	X	
5	EDU5103-20	Environment and Education	O			X					X	X	
5	EDU5105-20	Youth in Society: Power, Politics and Participation	O	X					X			X	
5	EDU5111-20	Teaching English to Speakers of Other Languages	O	X		X					X	X	
5	EDU5104-20	Sociology of Education	O	X					X			X	
5	EDU5115-20	Peace and Conflict	O	X		X		X		X	X	X	X
5	EDU5116-20	Micro to Macro: Places and Spaces in Schooling and Education	O	X	X		X	X	X				
6	EDU6014-20	Research Challenge 1: Project Design	C					X			X	X	
5	PPY5100-120	Professional Placement Year	O								X	X	X	X
6	EDU66013-20	Critical Pedagogies for a Sustainable Future	O		X		X				X		
6	EDU6015-20	Research Challenge 2: Knowledge Mobilisation in a Complex World	C	X	X				X		X		X
6	EDU6202-20	Educational Professionalism: Transformation, *Bildung* and Conduct	C	X		X					X		
6	EDU6117-20	Education for Sustainable Development	C			X	X	X		X		X	
6	EDU6106-20	Young People, Identities and Subcultures	O	X						X		X	
6	EDU6105-20	Health and Wellbeing in Education	O			X			X			X	
6	EDU6111-20	Identity, Philosophy and Education	O			X			X			X	
6	EDU6109-20	Creativity, Culture and Society: Perspectives in Arts Education	O	X		X				X		X	
6	EDU6113-20	Social and Educational Inclusion	O	X	X						X	X	

[1] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C,R, R*,O)[1]	Coursework						Practical				Written Examination			
				Composition	Dissertation	Essay	Journal	Portfolio	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	EDU4200-20	Formal and Informal Education	C								1 x 4000 words equivalent						
4	EDU4000-20	Education for Change	C			1 x 2000 words							1 x 2000 words equivalent				
4	EDU4008-20	Wellbeing in Education through Different Lenses	C					1 x 2000 words					1 x 2000 words equivalent				
4	EDU4202-20	Children and Young People's Voice and Participation	C								1 x 4000 words equivalent						
4	EDU4101-20	Controversial Issues in Special and Inclusive Education	C			1 x 2000 words							1 x 2000 words equivalent				
4	EDU4007-20	Introduction to Education Research	C						1 x 1500 words equivalent		2500 words equivalent						
5	EDU5200-20	Exploring and Evaluating Change within Professional Practice	C						1 x 2500 words equivalent		1 x 2500 words equivalent						
5	EDU5005-20	Education Research in the Workplace	C					1 x 5000 words equivalent									
5	EDU5114-20	Education: Social Inequalities and Social Justice	O	1 x 5000 words equivalent													
5	EDU5203-20	Education Policy and Practice: From Local to Global	C			1 x 3500 words							1 x 1500 words equivalent				
5	EDU5100-20	Literacy Learning in a Multimedia World	C						1x 2500 words		1 x 2500 words equivalent						
5	EDU5101-20	Supporting Learners with Additional Needs	O			1 x 2500 words					1 x 2500 word equivalent						
5	EDU5103-20	Environment and Education	O					1 x 2500 words					1 x 2500 words equivalent				
5	EDU5105-20	Youth in Society: Power, Politics and Participation	O								1 x 3000 words		1 x 2000 words				
5	EDU5111-20	Teaching English to Speakers of Other Languages	O			1 x 2000 words & 1x 3000 words											
5	EDU5104-20	Sociology of Education	O			1 x 2500 words							1 x 2500 words equivalent				
5	EDU5115-20	Peace and Conflict	O			1 x 2000 words			1 x 1000 words		1 x 150 words						
5	EDU5116-20	Micro to Macro: Places and Spaces in Schooling and Education	O			2 x Essay 2500 words each											
5	PPY5100-120	Professional Placement Year				Development plan 1500 words equivalent		1 x 3500 words equiv									
6	EDU6014-20	Research Challenge 1: Project Design	C					1 x 2500 words					1 x 2500 words equivalent				
6		Critical Pedagogies for a Sustainable Future	O, R*[1]					1 x 2500 words									

	EDU 6013 -20									1 x 2500 words equivalent				
6	EDU 6015 -20	Research Challenge 2: Knowledge Mobilisation in a Complex World	C		1 x 3,000 words						1 x 2000 words equivalent			
6	EDU 6202 -20	Educational Professionalism: Transformation, *Bildung* and Conduct	C				1 x 5000 words							
6	EDU 6117 -20	Education for Sustainable Development	C					1 x 3000 words	1 x 2000 words equivalent				
6	EDU 6106 -20	Young People, Identities and Subcultures	O						1 x 3000 words equivalent	1 x 2000 words equivalent			
6	EDU 6105 -20	Health and Wellbeing in Education	O					1 x 2500 words		1 x 2500 word equivalent			
6	EDU 6111 -20	Identity, Philosophy and Education	O		1 x 2,500 words					1 x 2,500 words equivalent			
6	EDU 6109 -20	Creativity, Culture and Society: Perspectives in Arts Education	O						1 x 2000 words	1 x 3000 word equivalent			
6	EDU 6113 -20	Social and Educational Inclusion	O		1 x 2500 words					1 x 2500 words			

[1] C = Core; R = Required; R* = Required*; O = Optional

[5] C = Core; R = Required; R* = Required*; O = Optional