

STUDENT EQUALITY DATA

BATH SPA UNIVERSITY

Applications data, split by:

- Gender
- POLAR4 quintile
- BME group
- Age group

Student Demographics data, split by:

- Gender
- Disability status
- BME group
- Age group

Student Retention data, split by:

- Gender
- Disability status
- BME group
- Age group
- POLAR4 quintile
- International (non-EU)

Student Outcomes data, split by:

- Gender
- Disability status
- BME group
- International (non-EU)

Employment Outcomes data, split by:

- POLAR4 quintile
- Disability status
- Gender
- BME group

APPLICATIONS

11,187 (-19.07%)

PEOPLE APPLIED TO AN UNDERGRADUATE PROGRAMME AT BSU TO
START IN SEPTEMBER 2019

MATURE STUDENTS: 15.24% (+0.65PP) (20 AND ABOVE)	ECONOMICALLY DISADVANTAGED STUDENTS: 30.86% (+2.85PP)
MALES: 29.84% (-2.29PP) FEMALES: 70.16% (+2.29PP)	BLACK AND ETHNIC MINORITY STUDENTS: 11.48% (+1.68PP)

13,823

PEOPLE APPLIED TO AN UNDERGRADUATE PROGRAMME AT BSU TO
START IN SEPTEMBER 2016

MATURE STUDENTS: 14.58%	ECONOMICALLY DISADVANTAGED STUDENTS: 28.01%
MALES: 32.13% FEMALES: 67.87%	BLACK AND ETHNIC MINORITY STUDENTS: 9.80%

STUDENT DEMOGRAPHICS

5,787 (+6.57%)

TOTAL UNDERGRADUATE STUDENTS AT BATH SPA UNIVERSITY IN
2018/9 (% CHANGE ON 2015/6)

MATURE STUDENTS: 8.9%(-2.2PP)	STUDENTS WITH DECLARED DISABILITIES: 25.4%(+2.7PP)
MALES: 32.1%(-0.8PP) FEMALES: 67.9%(+0.8PP)	BLACK AND ETHNIC MINORITY STUDENTS: 11.9%(-0.3PP)

5,430

TOTAL UNDERGRADUATE STUDENTS AT BATH SPA UNIVERSITY IN
2015/6

MATURE STUDENTS: 11.1%	STUDENTS WITH DECLARED DISABILITIES: 22.7%
MALES: 32.9% FEMALES: 67.1%	BLACK AND ETHNIC MINORITY STUDENTS: 12.2%

STUDENT RETENTION

92.2%

OF STUDENTS THAT COMMENCED AN UNDERGRADUATE DEGREE AT BATH SPA UNIVERSITY IN BETWEEN 2014/15 AND 2016/7 CONTINUED IN THE FOLLOWING YEAR

MATURE STUDENTS: 88.1%	STUDENTS WITH DECLARED DISABILITIES: 92.0%
MALES: 91.6% FEMALES: 92.4%	BLACK AND ETHNIC MINORITY STUDENTS: 92.9%
ECONOMICALLY DISADVANTAGED STUDENTS: 91.6%	INTERNATIONAL STUDENTS: 82.8%

STUDENT OUTCOMES

77.17% (+5.13PP)

OF UNDERGRADUATE STUDENTS AT BATH SPA UNIVERSITY WERE AWARDED A 2:1 OR FIRST CLASS DEGREE IN 2018/9

INTERNATIONAL STUDENTS: 50.35% (+31.0PP)	STUDENTS WITH DECLARED DISABILITIES: 79.95% (+3.19PP)
MALES: 70.87% (+2.88PP) FEMALES: 79.89% (+5.45PP)	BLACK AND ETHNIC MINORITY (HOME) STUDENTS: 64.89% (+2.27PP)

72.04%

OF UNDERGRADUATE STUDENTS AT BATH SPA UNIVERSITY WERE AWARDED A 2:1 OR FIRST CLASS DEGREE IN 2015/6

INTERNATIONAL STUDENTS: 19.35%	STUDENTS WITH DECLARED DISABILITIES: 76.76%
MALES: 67.99% FEMALES: 74.44%	BLACK AND ETHNIC MINORITY STUDENTS: 62.62%

EMPLOYABILITY

62.6%

OF BSU GRADUATES IN HIGHLY SKILLED EMPLOYMENT OR HIGHER STUDY 6 MONTHS AFTER GRADUATION

ECONOMICALLY DISADVANTAGED STUDENTS: 58.8%	STUDENTS WITH DECLARED DISABILITIES: 63.4%
MALES: 63.3% FEMALES: 62.3%	BLACK AND ETHNIC MINORITY STUDENTS: 59.2%

87.8%

OF BSU GRADUATES IN SUSTAINED EMPLOYMENT OR FURTHER STUDY 3 YEARS AFTER GRADUATION

ECONOMICALLY DISADVANTAGED STUDENTS: 89.0%	STUDENTS WITH DECLARED DISABILITIES: 87.9%
MALES: 85.9% FEMALES: 88.7%	BLACK AND ETHNIC MINORITY STUDENTS: 82.1%

DATA SOURCES

- Applications data provided by UCAS, 2019 admissions cycle compared with 2016 admissions cycle, split by pre-defined self-declared demographics. Applications to undergraduate programmes delivered at Bath Spa University.
- Student Demographics data provided through internal student records platform, a combination of data provided by UCAS when students enrol and self-disclosed information provided by students directly. 2018/9 academic year compared with 2015/6 academic year, for students registered on an undergraduate programme delivered at Bath Spa University.
- Student Outcomes data provided through internal student records platform. 2018/9 academic year compared with 2015/6 academic year, for students registered on an undergraduate programme delivered at Bath Spa University.
- Student Retention data provided through Teaching Excellence Framework Subject-Level Pilot workbook, provided by the Office for Students in January 2020. Retention is defined as the percentage of Level 4 students that continue in higher education the following year.
- Employment Outcomes data provided by Destination of Leavers of Higher Education (DLHE) and Longitudinal Employment Outcomes (LEO). Data presented through Teaching Excellence and Student Outcomes Framework Subject Pilot institutional workbook, produced December 2018. For students registered on an undergraduate programme at Bath Spa University.

For any queries, or to find out more about the data contained within this report, please contact hrcontact@bathspa.ac.uk