

Professional Doctorate in Education

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Education
Main campus	Newton Park
Other sites of delivery	
Other Schools involved in delivery	n/a
Name of awards	Professional Doctorate in Education
Qualification (final award)	EdD
Intermediate awards available	MEd (Education Research)
Routes available	n/a
Duration of award	Normally 6 years part time
Sandwich period	No
Modes of delivery offered	Campus-based
Regulatory Scheme ¹	BSU Qualifications Credit Framework for Professional Doctorates, Level 8
Professional, Statutory and Regulatory Body accreditation	n/a
Date of most recent PSRB approval (month and year)	n/a

Renewal of PSRB approval due (month and year)	n/a
UCAS code	n/a
Route code (SITS)	tbc
Relevant QAA Subject Benchmark Statements (including date of publication)	Doctoral Degree Characteristics Statement (2020)
Date of most recent approval	February 2018
Date specification last updated	February 2018

Programme Overview

The Professional Doctorate in Education (EdD) is a six-year part-time programme for professionals working in all areas of education who wish to draw on their work experience to gain a doctorate. You will have the opportunity to conduct an original piece of research on a topic of your choice and contribute new knowledge to education research and practice. Year 1 and Year 2 comprise the Taught Stage of the programme. In Year 1, you will complete two modules and start working with your supervisors, who will be allocated at the beginning of the course. In Year 2, you will complete two further modules and continue working with your supervisors to refine your research proposal and complete the ethics application. Upon successful completion of the Taught Stage of your study, you will progress to the Research Stage. The Research Stage comprises 4 years of work on an independent research project of your choice, resulting in 60,000 word doctoral thesis. Your supervisors will offer your support with all aspects of your fieldwork, data analysis and write up and the preparation for your final viva voce examination. Assessment includes end-of-module assignments (Years 1 and 2) of 6,000 words each, an ethics application and a thesis of 60,000 words. All assessment tasks foreground your professional experience and growing expertise in education research

Programme Aims

1. To enable students to critically reflect on their professional contexts and to explore and understand the research and values that inform practice
2. To provide students with a detailed understanding of research techniques and the skills to apply them through an independent empirical investigation
3. To enable students to relate theoretical concepts to the professional field
4. To enable students to develop a critical understanding of ethics in research and to give due regard to ethical considerations in their own research and that of others.

Programme Intended Learning Outcomes (ILOs) **B Cogn**

A Subject-specific Skills and Knowledge

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You will demonstrate:

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A1 The creation and interpretation of new knowledge through original research or other advanced scholarship of a quality to satisfy peer review, extend the forefront of the discipline, and merit publication

A2 A conceptual understanding that enables you to evaluate research methodologies and develop critiques of them, and to apply research techniques appropriate to advanced academic enquiry and original educational research

A3 A systematic understanding of knowledge at the forefront of professional practice in education, and a critical awareness of current problems and/or new insights in your field of study

A4 A comprehensive understanding of the ethical considerations involved in educational research

B Cognitive and Intellectual Skills

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You will demonstrate:

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B1 The ability to conceptualise and design a project for the generation of significant new knowledge, applications and/or understanding

B2 The ability to implement a project for the generation of significant new knowledge, applications and /or understanding

B3 The ability to make informed judgements on complex issues in specialist fields related to education, often in the absence of complete data, and using an innovative approach to tackling and solving problems

B4 A detailed understanding of key theoretical and paradigmatic considerations when conducting research in education and the implications for questions of truth, evidence and generalisation

C Skills for Life and Work

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You will demonstrate:

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C1 The qualities and transferable skills necessary for employment requiring you to exercise your personal responsibility and initiative in complex and unpredictable situations, in professional or

equivalent environments

C2 The ability to communicate your ideas clearly and effectively to specialist and non-specialist audiences

C3 Team working skills necessary to succeed in the global workplace, with an ability to work in, and to lead, teams effectively, as well as the ability to act autonomously in planning and implementing

tasks at a professional or equivalent level

C4 IT skills and digital literacy that demonstrate the ability to develop new skills to a high level and to approach complex issues systematically and creatively

Intermediate award: MEd (Education Research)

MEd (Education Research) Intended Learning Outcomes

The following of the above Intended Learning Outcomes are required for the award of the MEd (Education Research):

A2, A3, A4, B1, B4, C1, C2, C3 and C4

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme

Subject offered as single programme

Professional Doctorate in Education, all modules below are Core			
Level	Code	Title	Credits
7	EDD7000-45	Introduction to education research at doctoral level	45
7	EDD7001-45	Methodologies	45
8	EDD8000-45	Theory and analysis	45
8	EDD8001-45	The research proposal	45
8	EDD8002-360	Research Stage and thesis	360

Assessment methods

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules. Students will be supported in their development towards summative assessment by appropriate formative exercises.

Additional Costs Table

Module Code & Title	Type of Cost	Cost

Graduate Attributes

	Bath Spa Graduates...	In Education this means...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and largely autonomous initiative in complex and unpredictable situations, in professional or equivalent environments
2	Will be able to understand and manage complexity, diversity and change	the ability to adjust project designs in the light of unforeseen problems
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	the general ability to conceptualise, design and implement a project for the generation of new knowledge, applications or understanding at the forefront of the discipline
4	Will be digitally literate: able to work at the interface of creativity and technology	demonstrating the ability to use digital technology in their own practice and that of others
5	Will be internationally networked: either by studying abroad for part of their programme, or studying alongside students from overseas	engaging with the wider academic community, through attendance at seminars and presentation of papers and/or posters at conferences
6	Will be creative thinkers, doers and makers	contributing substantially to the development of new techniques, ideas or approaches
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	the ability to communicate their ideas and conclusions clearly and effectively to specialist and non-specialist audiences
8	Will be ethically aware: prepared for citizenship in a local, national and global context	conducting research and scholarship in an ethically aware manner

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - Professional Doctorate in Education

The programme is designed to be completed within a minimum of five to six years and comprises two stages: the Taught Stage and the Research Stage (see Table 1 below).

STAGE	Year	Year- long modules / study	Year-long modules / study
TAUGHT STAGE	Year 1	EDD7000-45 Introduction to education research at doctoral level	EDD7001-45 Methodologies
	Year 2	EDD8000-45 Theory and analysis	EDD8001-45 The research proposal
RESEARCH STAGE	Year 3-6	EDD8002-360 Thesis	

Table 1 Programme structure diagram

Appendix 2: Map of Intended Learning Outcomes

Please indicate () in the relevant boxes the modules in which level/programme Intended Learning Outcomes are being assessed.

Level	Module Code	Module Title	Status (C,R,R*,O) ^[1]	Intended Learning Outcomes												
				Subject-specific Skills and Knowledge				Cognitive and Intellectual Skills				Skills for Life and Work				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
7	EDD7000-45	Introduction to education research at doctoral level	C													
7	EDD7001-45	Methodologies	C													
8	EDD8000-45	Theory and analysis	C													
8	EDD8001-45	The research proposal	C													
8	EDD8002-360	Thesis	C													

^[1] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Please indicate in the relevant boxes which summative assessment methods are used in each module, the assessment length or % weighting where appropriate.

Level	Module Code	Module Title	Status (C,R,R*,O) ^[1]	Assessment method	
				Coursework	
				Dissertation	Essay
7	EDD7000-45	Introduction to education research at doctoral level	C		6,000 words
7	EDD7001-45	Methodologies	C		6,000 words
8	EDD8000-45	Theory and analysis	C		6,000 words
8	EDD8001-45	The research proposal	C		6,000 words and ethics application
8	EDD8002-360	Thesis	C	60,000 w. thesis	

^[1] C = Core; R = Required; R* = Required*; O = Optional