

BSc (Hons) Psychology

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences
Main campus	Newton Park
Other sites of delivery	n/a
Other Schools involved in delivery	n/a
Name of award(s)	Psychology
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE, BSc
Routes available	Single/Joint
Professional Placement Year	Optional
Duration of award	3 years full-time, 4 years with Professional Placement Year 6 years part time
Modes of delivery offered	Campus-based
Regulatory Scheme ^[1]	Undergraduate Academic Framework
Exemptions from regulations/framework ^[2]	No

Professional, Statutory and Regulatory Body accreditation	British Psychological Society (BPS) (60 credits are necessary for accreditation at levels 4, 5 and 6)
Date of most recent PSRB approval (month and year)	September 2021
Renewal of PSRB approval due (month and year)	April 2022
UCAS code	C800
Route code (SITS)	PSFIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Psychology (November 2019)
Date of most recent approval	December 2020
Date specification last updated	January 2024

^[1] This should also be read in conjunction with the University's Qualifications Framework

^[2] See section on 'Exemptions'

Exemptions

Programme /Pathway	Regulations /Framework	Brief description of variance	Approving body and date
BSc (Hons) Psychology (Joint Honours)	Undergraduate Academic Framework Section 2.2.5	Students taking Psychology in combination with another subject are required to take the two Psychology dissertation modules as these are required for BPS accreditation.	Curriculum Approval Panel December 2023

Programme Overview

Our BSc (Hons) Psychology Single, BSc (Hons) Business Psychology, BSc (Hons) Educational Psychology, BSc (Hons) Forensic Psychology and Combined BSc (Hons) Psychology programmes are accredited by the British Psychological Society (BPS), providing Graduate Basis for Registration with the BPS to gain Chartered Psychologist status, provided students obtain a 2.2 overall and pass the final year dissertation.

Psychology is an inherently fascinating subject. With the aim to understand the mind and behaviour from a range of perspectives (i.e., biological, cognitive, social and developmental) and methodologies (drawing on the social sciences, natural sciences and mathematics) Psychology is one of the most popular degrees in higher education. Offering both depth and breadth (from the level of neural mechanisms to complex human relationships) Psychology is sometimes described as a 'hub' subject, allowing students to contribute to the many questions and challenges society faces. Providing you with a variety of skills (from communication, computing and numeracy, to teamwork, independent learning and critical thinking) a degree in psychology is highly valued by employers, preparing graduates for a range of careers, from public service (education, health, civil service) to private industry/ commerce. 95% of our graduates are working or engaged in further studies 6 months after graduation (DLHE, 2016).

Psychology at Bath Spa University (BSU) is committed to offer, deliver, and develop a stimulating and robust undergraduate degree provision. We strive to prepare you for many kinds of career, within and allied to Psychology, by gaining relevant skills and knowledge within an enabling and empowering learning environment. Our programme is underpinned by the 2016 QAA benchmarks in psychology. Our lecturers are research active and passionate about their respective areas of psychology and this is reflected by our teaching with 97% of graduates agreeing that staff are good at explaining things (NSS, 2017).

Programme Aims

1. To develop a scientific understanding of the mind, brain, behaviour and experience, and how they interact with the complex environments in which they exist
2. To acquire a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently
3. To reach an understanding of the role of empirical evidence in the creation and constraint of theory, and also in how theory guides the collection and interpretation of empirical data
4. To access multiple perspectives in a way that fosters critical evaluation and reflection
5. To develop knowledge, leading to an appreciation of theory and research findings, including relevant ethical and socio-cultural issues
6. To reach an understanding of real life applications of theory to the full range of experience and behaviour
7. To develop an understanding of employability issues and your future role in the workforce

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	The systematic and detailed understanding and application of multiple perspectives to psychological issues, utilising approaches chosen from a range of research methods, theories, evidence and applications to relevant issues.	Knowledge and critical understanding and relevant application of multiple perspectives to psychological issues, recognising that Psychology involves a range of research methods, theories, evidence and applications to relevant issues.	Knowledge of the underlying concepts and principles across the multiple perspectives associated with psychological issues, recognising that Psychology involves a range of research methods, theories, evidence and applications.
A2	The ability to deploy coherent and detailed integration of ideas and findings from across the multiple perspectives and distinctive psychological approaches in Psychology.	Ability to apply underlying psychological concepts and principles outside the context in which they were studied, including, where appropriate, in an employment context.	Ability to recognise distinctive psychological approaches to relevant issues.
A3	Conceptual understanding to identify and evaluate patterns in behaviour, psychological functioning and experience to devise and sustain arguments.	Identify and evaluate patterns in behaviour, psychological functioning and experience to devise and sustain arguments.	Knowledge of patterns in behaviour, psychological functioning and experience.
A4	The ability to generate and explore and test hypotheses and research questions drawing on relevant theory and research to critically evaluate particular aspects of current research.	Knowledge of the main methods of enquiry in psychology, including the generation and exploration of hypotheses and research questions, drawing on relevant theory and research and describe and comment upon the appropriateness of different approaches to solving problems in the field of psychology	Knowledge of the main methods of enquiry in psychology, including the ability to explore hypotheses and research questions drawing on relevant theory and research.

A5	The ability to accurately evaluate established techniques of analysis and enquiry to analyse, present and evaluate quantitative and qualitative data and evaluate research findings involving a variety of methods of data collection, including experiments, observation, questionnaires, interviews and focus groups leading to sound judgements in accordance with theories and concepts of the study of psychology.	An ability to present, deploy and interpret qualitative and quantitative data and evaluate research findings to develop lines of argument and make sound judgements in accordance with basic theories and concepts of the study of psychology.	Ability to present and interpret qualitative and quantitative data and evaluate research findings to develop lines of argument in accordance with basic theories and concepts of the study of psychology.
A6	Employ evidence-based reasoning and examine practical, theoretical and ethical issues associated with the range of methodologies.	Examine practical, theoretical and ethical issues associated with the range of methodologies.	Employ evidence-based reasoning and examine practical, theoretical and ethical issues.
A7	The ability to use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments, applying psychological knowledge ethically and safely to real world problems with an appreciation of the uncertainty, ambiguity and limits of knowledge.	Ability to use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments, applying psychological knowledge ethically and safely.	Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments.
A8	The ability to evaluate critically psychological theory and research.	Understanding of the limits of their knowledge of psychological theory and research, and how this influences evaluations, analyses and interpretations based on that knowledge.	Ability to evaluate psychological theory and research.
A9	The ability to manage your own learning, and to make use of scholarly reviews and primary sources and to carry out an extensive piece of empirical research that requires you individually to demonstrate a range of research skills including planning.	The ability to manage and reflect upon their own learning, and to make appropriate use of scholarly reviews and primary sources.	Ability to manage own learning, and use scholarly reviews and primary resources.

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs)	On Achieving Level 5	On Achieving Level 4
	On Achieving Level 6		
B1	Communicate accurately and reliably, and with structured and coherent arguments information, ideas, problems and solutions to specialist and non-specialist audiences	Communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences and deploy key techniques of the discipline.	Communicate, using cogent argument supported by relevant evidence and sensitive to the needs and expectations of an audience.

B2	The ability to manage their own development and training to acquire new skills of a professional or equivalent nature	The ability to undertake further training to develop existing skills and acquire new competencies, demonstrating numerical reasoning skills and computer literacy, will enable them to assume significant responsibility within organisations.	Demonstrate numerical reasoning skills and be computer literate in the use of word processing, databases and analytic software packages.
B3	Retrieve and organise critically evaluated information, from primary and secondary sources	Effectively retrieve and organise information found in library book and journal collections, and online.	Retrieve and organise information found in library, book and journal collections, and online.
B4	The creative and enterprising ability to develop applications that provide solutions to contemporary issues and to adapt solutions to changing circumstances.	Demonstrate strategic and creative thinking by generating original and realistic ideas for solving identified issues and/or to achieve a specific outcome.	The ability to identify contemporary issues and opportunities to apply learning to create solutions.

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.

C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.
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[3] i.e. the ability to review, direct and manage one's own workload

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

BSc Psychology				Status	
Level	Code	Title	Credits	Single	Joint
4	PSY4010-20	Introduction to Psychology (BPS)	20	C	C
4	PSY4011-20	Research Methods in Psychology 1 (BPS)	20	C	C
4	PSY4012-20	Individual differences - personality and intelligence (BPS)	20	C	C
4	PSY4013-20	Psychological Science for Student Success	20	R	N/A
4	PSY4014-20	Debates in Psychological and Critical Thinking	20	R	N/A
4	PET4103-20	Worlds of Ideas	20	R	N/A
5	PSY5104-20	Research Methods in Psychology 2 (BPS)	20	C	C
5	PSY5105-20	Cognitive and Developmental Psychology (BPS)	20	C	C
5	PSY5106-20	Biological and Social Psychology (BPS)	20	C	C
5	PSY5107-20	Clinical Psychology	20	R*	N/A
5	PSY5108-20	Counseling Psychology	20	R*	N/A
5	PSY5011-20	Business Psychology	20	R*	N/A
5	PSY5109-20	Psychology and Social Justice	20	R*	N/A
5	PSY5112-20	Criminal and Forensic Psychology	20	R*	N/A
5	PSY5113-20	Educational Psychology	20	R*	N/A
5	PSY5101-20	Health Psychology	20	R*	N/A
5	BMA5120-20	Work Placement	20	O	N/A
5	SOC5102-20	Health: Mind, Body, Society	20	O	N/A

5	PUB5103-20	Science and Journalism Publishing	20	O	N/A
5	PPY5100-120	Professional Placement Year	120	O	O
6	PSY6011-20	Dissertation 1 - Design and pre-registration (BPS)	20	C	C
6	PSY6012-20	Dissertation 2 - Research report (BPS)	20	C	C
6	PSY6010-20	Contemporary Application of Psychological Science (BPS)	20	C	C
6	PSY6108-20	Careers in Psychology	20	R*	N/A
6	PSY6109-20	Special Topics in Psychology	20	R*	N/A
6	PSY6107-20	Advanced Topics in Psychology	20	R*	N/A
6	PSY6110-20	Communicating Psychological Science	20	R*	O
6	BIO6014-20	Plants and People	20	O	N/A
6	SOC6104-20	Ethnicity and Society	20	O	N/A
6	EDU6106-20	Young People, Identities and Subcultures	20	O	N/A
6	CRI6106-20	Victims and Victimisation	20	O	N/A
6	BIO6101-20	Epidemiology and Public Health	20	O	N/A
6	BIO6103-20	Animal Behaviour	20	O	N/A
6	EDU6108-20	Learning in Science	20	O	N/A
6	PUB6001-20	Publishing Industry Project	20	O	N/A
6	SOC6100-20	Gender in Society	20	O	N/A

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

You will be supported in your development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

Psychology students are not required to undertake formal placements or work experience as part of their course programme, however you have the option of a 'sandwich year' placement (PPY5100-120), or a credit-bearing open placement module in your second year of study. Students can also take on placement work as an extra-curricular activity. We recognise the value of such experience to your career development. It is argued that institutions should be positioned to offer 'significant opportunities for formal learning off campus (e.g. within the workplace or the community)' (Pegg et al., 2006). There is evidence to show the benefits of work placements to the academic and professional careers of students and graduates (Lowden et al., 2011; Pegg et al., 2006). According to Taylor (1988), the benefit of placements to students in higher education is threefold: 1. Greater crystallization of self-concept and work values; (2.) less reality shock; and (3.) better employment opportunities. Harvey and Blackwell (1999, as cited by Reddy et al., 2013) found that full time permanent work was more likely among graduates who had work experience than those who did not. Mason et al. (2006) found that participation in structured work experience attached a 4.6% salary premium 3.5 years after graduation. This finding highlights a key limitation of the DLHE's limited 6 month follow-up on employability after graduation. Lowden et al. (2011) found that 'graduates tended to value the extra-curricular experiences at university and work experience more highly than their degree's content... seeing these as adding to their CVs and helping to secure employment'. We have brokered relationships with the Royal United Hospital, Alzheimer's UK and Sirona Health Care to provide dedicated placement opportunities for our students, or to seek relevant work that is in line with their post-graduation destination goals as an extra-curricular activity, or as part of their programme, via the OM Placements module.

Additional Costs Table

Module Code & Title	Type of Cost	Cost
BMA5120-20/OMO5001-20 Work Placement	Additional costs will depend on the nature and location of placement	

Graduate Attributes

	Bath Spa Graduates...	In PSYCHOLOGY, we enable this...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Requiring our students to work collaboratively at Level 4 onwards, supporting their development of excellent communication skills, and embedding employability in the undergraduate curriculum in core modules. A wide range of employable skills are embedded throughout the programme, especially with respect to data collection, analysis and presentation.
2	Will be able to understand and manage complexity, diversity and change	With 9 core areas of psychology (cognitive, biological, developmental, social, individual differences, research methods, conceptual and historical issues) our subject furnishes students with frames for conceptual linking to understand and manage complexity, diversity and change from the individual level to wider social systems.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Enabling our students to work across disciplines creatively and from a scientific perspective, to present material in creative ways in working collaboratively on both formative and summative assessments.
4	Will be digitally literate: able to work at the interface of creativity and technology	Emphasising the appropriate and effective use of digital resources throughout the course and the importance of communicating information via digital or online media, and in data handling at all levels of the programme.
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	Encouraging students to take up opportunities to study abroad (e.g., BSU's Global Citizenship Award) and by using our internationally relevant curriculum to build the confidence to do so.

6	Will be creative thinkers, doers and makers	Giving students opportunities to think creatively and imaginatively in their interpretation and presentation of scientific information
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Honing critical acumen through readings, activities and assessments throughout the programme
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Embedding ethics throughout the programme, adhering to British Psychological Society guidance on ethics in conducting research, and to reflect on practice at all levels.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
PSY 4000-20	Introduction to Comparative and Cognitive Neuroscience	Module Deletion	Fixed level 4	2020/21
PSY 4002-20	Introduction to Research Methods	Module Deletion	Fixed level 4	2021/22
PSY 4001-20	Introduction to Developmental and Social Psychology	Module Deletion	Fixed level 4	2021/22
PSY 4000-20	Introduction to Comparative and Cognitive Neuroscience	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY 4002-20	Introduction to Psychological Research Design and Analysis	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY 4003-20	Individual Differences - Personality and Intelligence	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY 4001-20	Introduction to developmental and social psychology	Module deletion	Sciences SQMC (November 2020)	2021/22
PSY 5001-20	Quantitative Psychological Research Design and Analysis	Module deletion	Sciences SQMC (November 2020)	2021/22
PSY 5102-20	Abnormal Psychology	Module deletion	Sciences SQMC (November 2020)	2021/22
PSY 6100-20	Child and Adolescent Neuropsychology	Change to assessment Change to weighting	Sciences SQMC (November 2020)	2021/22
PSY 6102-20	Social Psychology of Peace and Conflict	Change to assessment	Sciences SQMC (November 2020)	2021/22

PSY 6106 -20	Psychology of Sexual Health	Change to assessment	Sciences SQMC (November 2020)	2021/22
PSY 5107 -20	Clinical Psychology	New module	Sciences SQMC (November 2020)	2021/22
MUS 5104 -20	Music Psychology	Module deletion	Approved via Chair's action 21/01 /2021	2021/22
MUS 6106 -20	Music Psychology – applied and experimental	Module deletion	Approved via Chair's action 21/01 /2021	2021/22
PSY 4010 -20	Introduction to Psychology (BPS)	New module	Approved via Chair's action 21/01 /2021	2021/22
PSY 4011 -20	Research Methods in Psychology 1 (BPS)	New module	Approved via Chair's action 21/01 /2021	2021/22
PSY 4012 -20	Individual differences - personality and intelligence (BPS)	New module	Approved via Chair's action 21/01 /2021	2021/22
PSY 4013 -20	Psychological Science for Student Success	New module	Approved via Chair's action 21/01 /2021	2021/22
PSY 4014 -20	Debates in Psychological and Critical Thinking	New module	Approved via Chair's action 21/01 /2021	2021/22
PET 4103 -20	Worlds of Ideas	Module status change	Approved via Chair's action 21/01 /2021	2021/22
PSY 5104 -20	Research Methods in Psychology 2 (BPS)	New module	Approved via Chair's action 21/01 /2021	2021/22
PSY 5105 -20	Cognitive and Developmental Psychology (BPS)	New module	Approved via Chair's action 21/01 /2021	2021/22
PSY 5106 -20	Biological and Social Psychology (BPS)	New module	Approved via Chair's action 21/01 /2021	2021/22
PSY 5000 -20	Qualitative psychological research design and analysis	Module deletion	Approved via Chair's action 21/01 /2021	2021/22

PSY 5002 -20	Social Psychology	Module deletion	Approved via Chair's action 21/01 /2021	2021/22
PSY 5102 -20	Biological and Cognitive Psychology	Module deletion	Approved via Chair's action 21/01 /2021	2021/22
PSY 4000 -20	Introduction to Comparative and Cognitive Neuroscience	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 4002 -20	Introduction to Psychological Research Design and Analysis	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 5001 -20	Quantitative Psychological Research Design and Analysis	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 5002 -20	Social Psychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 6002 -20	Developmental Psychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 6003 -20	Advanced Cognitive and Biological Psychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 6100 -20	Child and Adolescent Neuropsychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 6102 -20	Social Psychology of Peace and Conflict	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 6105 -20	Applied Behavioural Psychology	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
BIO6 103- 20	Animal Behaviour	Change to assessment	Approved by Chair's Action on behalf of SQMC June 2021	2021/22
PSY 5100 -20	Forensic and Investigative Psychology	Assessment change	Minor Modification	2021/22
PSY 5107 -20	Clinical Psychology	Description change	Minor Modification	2021/22

PSY 5100 -120	Forensic and Investigative Psychology	Module Deletion	Sciences SQMC March 2022	2022/23
PSY 5103 -20	Psychology of Mindfulness	Module Deletion	Sciences SQMC March 2022	2022/23
PSY 6100 -20	Child and Adolescent Neuropsychology	Module Deletion	Sciences SQMC March 2022	2022/23
PSY 6101 -20	Evolutionary Neuroscience and the Origin of the Human Mind	Module Deletion	Sciences SQMC March 2022	2022/23
PSY 6102 -20	Social Psychology of Peace and Conflict	Module Deletion	Sciences SQMC March 2022	2022/23
PSY 6105 -20	Applied Behavioural Psychology	Module Deletion	Sciences SQMC March 2022	2022/23
PSY 6106 -20	Psychology of Sexual Behaviour	Module Deletion	Sciences SQMC March 2022	2022/23
PSY 5108 -20	Counseling Psychology	New module	Sciences SQMC March 2022	2022/23
PSY 5011 -20	Business Psychology	New module	Sciences SQMC March 2022	2022/23
PSY 5109 -20	Psychology and Social Justice	New module	Sciences SQMC March 2022	2022/23
PSY 5110 -20	Environmental Psychology and Sustainability	New module	Sciences SQMC March 2022	2022/23
PSY 5112 -20	Criminal and Forensic Psychology	New module	Sciences SQMC March 2022	2022/23
PSY 5113 -20	Educational Psychology	New module	Sciences SQMC March 2022	2022/23
BPY 5000 -20	Contemporary Application of Business Psychology	New module	Sciences SQMC March 2022	2022/23

PSY 6108 -20	Careers in Psychology	New module	Sciences SQMC March 2022	2022/23
PSY 6109 -20	Special Topics in Psychology	New module	Sciences SQMC March 2022	2022/23
PSY 6107 -20	Advanced Topics in Psychology	New module	Sciences SQMC March 2022	2022/23
BPY 6000 -20	Work interventions: Health and Wellbeing	New module	Sciences SQMC March 2022	2022/23
BMA 5120 -20	Work Placement	New module	Sciences SQMC March 2022	2022/23
SOC 5102 -20	Health: Mind, Body and Society	New module	Sciences SQMC March 2022	2022/23
PUB 5103 -20	Science Journalism and Publishing	New module	Sciences SQMC March 2022	2022/23
BIO6 014- 20	Plants and People	New module	Sciences SQMC March 2022	2022/23
SOC 6104 -20	Ethnicity and Society	New module	Sciences SQMC March 2022	2022/23
EDU 6106 -20	Young People, Identifies, and Subculture	New module	Sciences SQMC March 2022	2022/23
CRI6 106- 20	Victims and Victimisation	New module	Sciences SQMC March 2022	2022/23
BIO6 101- 20	Epidemiology and Public Health	New module	Sciences SQMC March 2022	2022/23
EDU 6108 -20	Learning in Science	New module	Sciences SQMC March 2022	2022/23
PUB 6001 -20	Publishing Industry Project	New module	Sciences SQMC March 2022	2022/23

SOC 6100 -20	Gender in Society	New module	Sciences SQMC March 2022	2022/23
BIO6 103- 20	Animal Behaviour	New module	Sciences SQMC March 2022	2022/23
BPY 5000 -20	Contemporary Applications of Business Psychology	Module Deletion	Module was added in error, discovered at Sciences SQMC November 2022	2022/23 & 2023/24
BPY 6000 -20	Work interventions: Health and Wellbeing	Module Deletion	Module was added in error, discovered at Sciences SQMC November 2022	2022/23 & 2023/24
PSY 6110 -20	Communicating Psychological Science	New Module	Sciences SQMC November 2022	2023/2024
Multi ple	Multiple	Changed Optional Psychology Modules to R* for Psychology Single	Sciences SQMC November 2022	2023/2024
PSY 6011 -20	Dissertation 1 - Design and preregistration (BPS)	Change to assessment	Sciences SQMC November 2022	2023/2024
PSY 5110 -20	Environmental Psychology and Sustainability	Module added as optional for BSc (Hons) Wildlife Conservation	Sciences SQMC November 2022	2023/2024

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
PSY5110-20 Environmental Psychology and Sustainability removed	Curriculum Approval Panel December 2023	2024/25

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1a: Programme Structure Diagram - BSc (Hons) Psychology

Single Honours		Joint Honours	
Level 4			
Semester 1	Semester 2	Semester 1	Semester 2
Core Modules		Core Modules	
PSY4010-20 Introduction to Psychology (BPS)	PSY4012-20 Individual Differences - Personality and Intelligence (BPS)	PSY4010-20 Introduction to Psychology (BPS)	PSY4012-20 Individual Differences - Personality and Intelligence (BPS)
PSY4011-20 Research Methods in Psychology 1 (BPS)		PSY4011-20 Research Methods in Psychology 1 (BPS)	
Required Modules		Required Modules	
PSY4013-20 Psychological Science for Student Success	PSY4014-20 Debates in Psychological and Critical Thinking PET4103-20 Worlds of Ideas	N/A	N/A
Rule Notes: N/A		Rule Notes: Joint students take the remaining 60 credits from the second subject at Level 4.	
Level 5			
Core Modules		Core Modules	
PSY5104-20 Research Methods in Psychology 2 (BPS)	PSY5106-20 Biological and Social Psychology (BPS)	PSY5104-20 Research Methods in Psychology 2 (BPS)	PSY5106-20 Biological and Social Psychology (BPS)
PSY5105-20 Cognitive and Developmental Psychology (BPS)		PSY5105-20 Cognitive and Developmental Psychology (BPS)	
Required* Modules		Required Modules	
PSY5101-20 Health Psychology	PSY5107-20 Clinical Psychology	N/A	N/A
PSY5108-20 Counselling Psychology	PSY5109-20 Psychology and Social Justice		
PSY5011-20 Business Psychology	PSY5112-20 Criminal and Forensic Psychology PSY5113-20 Educational Psychology		
Optional Modules		Optional Modules	

Single Honours		Joint Honours	
N/A	BMA5120-20 Work Placement SOC5102-20 Health: Mind, Body, Society PUB5103-20 Science and Journalism Publishing	N/A	N/A
Rule Notes: Students must select a minimum of 20 Required* modules in each semester.		Rule Notes: Joint students must take 60 credits in Psychology. The remaining 60 credits can be made up of Core and Optional modules from the other subject.	
Optional Professional Placement Year 120 credits			
Level 6			
Core Modules		Core Modules	
PSY6011-20 Dissertation 1 - Design and pre-registration (BPS) PSY6010-20 Contemporary Application of Psychological Science (BPS)	PSY6012-20 Dissertation 2 - Research Report (BPS)	PSY6011-20 Dissertation 1 - Design and pre-registration (BPS) PSY6010-20 Contemporary Application of Psychological Science (BPS)	PSY6012-20 Dissertation 2 - Research Report (BPS)
Required* Modules		Required* Modules	
PSY6108-20 Careers in Psychology PSY6110-20 Communicating Psychological Science	PSY6109-20 Special Topics in Psychology PSY6107-20 Advanced Topics in Psychology	N/A	N/A
Optional Modules		Optional Modules	
BIO6014 Plants and People SOC6104 Ethnicity and Society EDU6106 Young People, Identities, and Subculture CRI6106 Victims and Victimisation	BIO6101 Epidemiology and Public Health BIO6103 Animal Behaviour EDU6108 Learning in Science PUB6001 Publishing Industry Project SOC6100 Gender in Society.	N/A	N/A
Rule Notes: N/A		Rule Notes: Joint students must take 60 credits in Psychology. The remaining 60 credits can be made up of Core and Optional modules from the other subject.	

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills				Skills for Life and Work				
				A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	B4	C1	C2	C3	C4	
4	PSY4010-20	Introduction to Psychology (BPS)	C	x	x	x	x		x		x	x	x		x		x	x	x	x	
4	PSY4011-20	Research Methods in Psychology 1 (BPS)	C	x		x	x	x	x	x	x	x	x	x		x	x	x		x	x
4	PSY4012-20	Individual differences - personality and intelligence (BPS)	C	x	x	x			x		x	x	x		x		x	x	x	x	
4	PSY4013-20	Psychological Science for Student Success	R	x	x	x	x	x	x		x	x	x	x			x	x	x	x	
4	PSY4014-20	Debates in Psychological and Critical Thinking	R	x	x	x	x	x	x		x	x	x		x	x	x	x	x	x	
4	PET4103-20	Worlds of Ideas	R						x			x	x		x		x	x	x	x	
5	PSY5104-20	Research Methods in Psychology 2 (BPS)	C	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	
5	PSY5105-20	Cognitive and Developmental Psychology (BPS)	C	x		x	x	x	x		x	x	x		x		x		x		
5	PSY5106-20	Biological and Social Psychology (BPS)	C	x	x		x	x	x		x	x	x		x		x	x	x	x	
5	PSY5101-20	Health Psychology	R*	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	
5	PSY5107-20	Clinical psychology	R*	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	
5	PSY5108-20	Counseling Psychology	R*	x	x	x	x		x	x	x	x	x	x		x	x	x	x	x	
5	PSY5011-20	Business Psychology	R*	x	x	x	x	x	x		x	x	x		x		x		x	x	
5	PSY5109-20	Psychology and Social Justice	R*	x	x	x		x	x		x	x	x	x		x	x	x			
5	PSY5112-20	Criminal and Forensic Psychology	R*	x	x	x	x	x	x		x	x	x		x		x	x	x		
5	PSY5113-20	Educational Psychology	R*	x	x	x	x	x	x		x	x	x		x		x		x		
5	SOC5102-20	Health: Mind, Body, Society	O	x	x			x	x	x	x	x		x	x				x	x	
5	PUB5103-20	Science Journalism and Publishing	O	x			x		x			x	x				x	x			
5	BMA5120-20	Work Placement	O		x							x	x		x		x	x	x	x	
5	PPY5100-120	Professional Placement Year	O		x							x	x		x		x	x	x	x	

6	PSY6011-20	Dissertation 1 - Design and pre-registration (BPS)	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	PSY6012-20	Dissertation 2 - Research report (BPS)	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	PSY6010-20	Contemporary Application of Psychological Science (BPS)	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	BIO6103-20	Animal Behaviour	O			x	x			x			x					x	x	x
6	PSY6108-20	Careers in Psychology	R*							x			x	x	x	x	x	x	x	
6	PSY6109-20	Special Topics in Psychology	R*	x	x	x	x		x			x	x	x	x	x	x		x	x
6	PSY6107-20	Advanced Topics in Psychology	R*	x	x	x	x		x			x	x	x	x	x	x		x	x
6	PSY6110-20	Communicating Psychological Science	R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	BIO6014-20	Plants and People	O						x				x	x	x			x		x
6	SOC6104-20	Ethnicity and Society	O	x					x				x	x	x			x		x
6	EDU6106-20	Young People, Identities, and Subculture	O						x			x				x				
6	CRI6106-20	Victims and Victimisation	O	x											x			x		
6	BIO6101-20	Epidemiology and Public Health	O												x			x		
6	BIO6103-20	Animal Behaviour	O			x	x			x				x				x	x	x
6	EDU6108-20	Learning in Science	O	x										x	x			x	x	x
6	PUB6001-20	Publishing Industry Project	O												x		x	x		x
6	SOC6100-20	Gender in Society	O	x					x					x	x			x	x	x

[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Le vel	Modul e Code	Module Title	Status (C, R,R*,O)[5]	Assessment method															
				Coursework							Practical						Written Examination		
				Comp osition	Disser tation	Es say	Jou rnal	Projec t Plan	Port folio	Re port	Perfor mance	Practical Project	Practic al skills	Po ster	Prese ntation	Set exercis es	Written Examination	In-class test (seen)	In-class test (unseen)
4	PSY40 10-20	Introduction to Psychology (BPS)	C							1x				1x					
4	PSY40 11-20	Research Methods in Psychology 1 (BPS)	C							1x							1x		
4	PSY40 12-20	Individual differences - personality and intelligences (BPS)	C											1x		1x			
4	PSY40 13-20	Psychological Science for Student Success	R						1x					1x					
4	PSY40 14-20	Debates in Psychological and Critical Thinking	R							1x				1x					
4	PET41 03-20	Worlds of Ideas	R						2x										
5	PSY51 04-20	Research Methods in Psychology 2 (BPS)	C							2x									
5	PSY51 05-20	Cognitive and Developmental Psychology (BPS)	C			1x										1x			
5	PSY51 06-20	Biological and Social Psychology (BPS)	C							1x						1x			
5	PSY51 01-20	Health Psychology	R*			1x								1x		1x			
5	PSY51 07-20	Clinical psychology	R*									1x					1x		
5	PSY51 08-20	Counseling Psychology	R*						1x	1x									

5	PSY50 11-20	Business Psychology	R*						1x				1x				
5	PSY51 09-20	Psychology and Social Justice	R*						1x				1x				
5	PSY51 12-20	Criminal and Forensic Psychology	R*							1x			1x				
5	PSY51 13-20	Educational Psychology	R*			1x			1x								
5	SOC51 02-20	Health: Mind, Body, Society	O			2x											
5	PUB51 03-20	Science Journalism and Publishing	O			1x		1x									
5	BMA51 20-20	Work Placement	O				1x	1x		1x							
5	PPY51 00-120	Professional Placement Year	O				1x	1x									
6	PSY60 11-20	Dissertation - Design and pre- registration (BPS)	C						1x								
6	PSY60 12-20	Dissertation - Research report (BPS)	C						1x								
6	PSY60 10-20	Contemporary Application of Psychological Science (BPS)	C						1x				1x				
6	PSY61 08-20	Careers in Psychology	R*						1x				1x				
6	PSY61 09-20	Special Topics in Psychology	R*						1x				1x				
6	PSY61 10-20	Communicating Psychological Science	R*						1x		1x						
6	BIO601 4-20	Plants and People	O			1x							1x				
6	SOC61 04-20	Ethnicity and Society	O			1x										1x	
6	EDU61 06-20	Young People, Identities, and Subculture	O						1x				1x				
6	CRI610 6-20	Victims and Victimisation	O			1x									1x		

6	BIO610 1-20	Epidemiology and Public Health	O						1x					1x				
6	BIO610 3-20	Animal Behaviour	O						1x							1x		
6	EDU61 08-20	Learning in Science	O			1x								1x				
6	PUB60 01-20	Publishing Industry Project	O						1x									
6	SOC61 00-20	Gender in Society	O			1x								1x				

[5] C = Core; R = Required; R* = Required*; O = Optional